# Special Superintendents' Webcast

Sept. 15, 2020





# Agenda

### **Welcome & Announcement of Virtual Forum**

Dr. Jason Glass, Education Commissioner

Toni Konz Tatman, KDE Interim Director of Communications

### **COVID-19 Updates with the Kentucky Department for Public Health:**

### **School Re-entry Metric**

Dr. Steven J. Stack, Commissioner Dr.

Connie White, Deputy Commissioner

Kentucky Lt. Gov. Jacqueline Coleman

### **KDE Communications Updates**

Toni Konz Tatman, KDE Interim Director of Communications

**Question and Answer Session** 

KDE Leadership Team and Invited Guests

## **VIRTUAL FORUM:**

New Public Health COVID-19 Reporting Requirements







# Watch via KDE Media Portal

The Kentucky Department of Education (KDE), the Kentucky Department for Public Health (DPH) and the Kentucky Education & Workforce Development Cabinet are co-hosting a Virtual Forum from 6-7:30 p.m. ET on Thursday, Sep. 17, 2020.

### The purpose of this forum is to:

- Go over the major elements of the new <u>"COVID-19 Mode of Instruction Metrics for K-12 Education"</u> color-coded framework released on Sept. 14 that provides guidance to assist school officials in determining the mode of instruction (i.e., in person, virtual, or hybrid) in Kentucky schools during the COVID-19 pandemic when statewide test positivity is <6% and healthcare resources are adequate to meet community needs.
- Discuss <u>Kentucky Department for Public Health eReg 902 KAR 2:220 E</u> that takes effect on Sept. 28 and establishes requirements for school notification to DPH of the number of students and school personnel reporting a positive COVID-19 diagnosis

# COVID-19 Updates with the Kentucky Department for Public Health (Healthy at School)



#HealthyAtSchool

Steven J. Stack, MD, MBA

Commissioner

Connie Gayle White, MD, MS

**Deputy Commissioner** 

Lt. Gov. Jacqueline Coleman, Secretary of the Education and Workforce Development Cabinet



# Team Kentucky COVID-19 Education Community Initiatives

Commissioner Steven J. Stack, MD, MBA
Connie Gayle White, MD, MS
Lt. Gov. Jacqueline Coleman

September 15, 2020





# **COVID-19 K-12 School Initiatives**

K-12 Self-Reported Survey and Dashboard

K-12 Public Health Report

K-12 Mode of Instruction Metrics

K-12 Athletics



# K-12 School COVID-19 Reporting e-Reg

#### STATEMENT OF EMERGENCY 902 KAR 2:220E

This emergency administrative regulation is being promulgated to establish actions that the Department for Public Health may take in response to a declared national or state emergency. Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) (the virus that causes COVID-19) is a highly infectious virus that is communicable to both students and school personnel. In order to minimize the spread of this virus in the school setting, the Cabinet for Health and Family Services is promulgating this emergency administrative regulation to:

- Ensure parents, legal guardians, or other persons or agencies responsible for a student are aware of the requirement to notify the student's school of a diagnosed medical condition that may threaten the safety of the student or others in the school and
- Establish requirements for school notification to the department of the number of students and school personnel reporting a positive diagnosis of Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) (the virus that causes COVID-19).

In accordance with IRRS 158.160, this emergency administrative regulation is needed for a local school district superintendent or private school official to make an informed decision regarding the exclusion of a student or school personnel who has reported a diagnosis of COVID-19, which has a reasonable probability for transmission in the school setting, and for a local board of education to determine the presence of a dangerous epidemic in the district. Accurate data must be available in real time. The data elements reported to the department will be posted publicly, which will allow a parent, legal guardian, or other person or agency responsible for a student to make an informed decision regarding safety and education of the student. This emergency administrative regulation is needed pursuant to KRS 13A 190(1)(a)1. and 4. to meet an imminent threat to public health and to protect human health.

This emergency administrative regulation will be replaced by an ordinary administrative regulation. The ordinary administrative regulation is identical to this emergency administrative regulation.

Andy Beshear, Governor

Eric Friedlander, Secretary Cabinet for Health and Family Services

1

#### 1 CABINET FOR HEALTH AND FAMILY SERVICES

- 2 Department for Public Health
- 3 Division of Epidemiology and Health Planning
- 4 (New Ernergency Administrative Regulation)
- 5 902 KAR 2:220E. School notification standards related to COVID-19.
- 6 RELATES TO: KRS 158.160, 214.010, 214.020
- 7 STATUTORY AUTHORITY: KRS 158.160(1), 194A.050(1), 211.025,
- 8 211.180(1)(e), 214.020
- NECESSITY, FUNCTION, AND CONFORMITY: KRS 158.160(1) authorizes the
- 10 Cabinet for Health and Family Services to promulgate an administrative regulation to
- 11 define medical conditions that threaten the safety of students or others in a school setting.
- 12 KRS 211.180(1)(e) authorizes the cabinet to formulate, promote, establish, and execute
- 13 policies, plans, and comprehensive programs relating to all matters of public health,
- 14 including the protection and improvement of the health of infants, preschool, and school-
- 15 age children. This administrative regulation establishes the school notification standards
- 16 for reporting students and staff diagnosed with Severe Acute Respiratory Syndrome
- 17 Coronavirus 2 (SARS-CoV-2) (the virus that causes COVID-19).
- 8 Section 1. Definitions. (1) "Instructional style" means the primary method of
- 19 learning utilized by the school and includes in-person only, virtual only, or a hybrid of in-
- 20 person and virtual.
- (2) "Reported COVID-19 positive" means the school has received a report from:

l



	TEAM -
	KENTUCKY
Sele	ct at which level you would like
	to review the data:

# K-12 School COVID-19 Self-Reported Data

School - Frankfort High School as of 9/1/2020 Last report date for this school: 8/31/2020

Reported for the State in the last 24 Hours

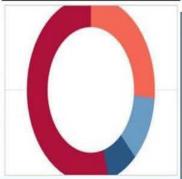


After selecting the level above, you may now select which specific group you would like to view

Frankfort High School	
TEGUNOUT DISSULANDON	

\*Note: if no data appears, change the box above to (All) and then make your selections again

		# New Students	# New Staff	# Quarantined Students	# Quarantined Staff	
24 Hrs	This School has not reporte					
72 Hrs		0	1	5	2	
14 days		2	2	7	2	
Ever		2	2	7	2	



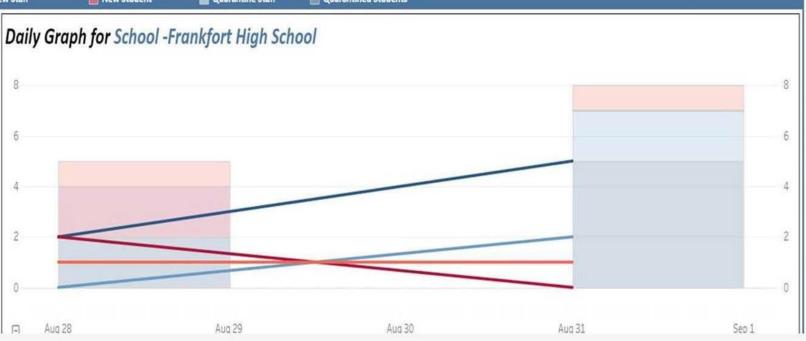
New Staff

F

New Student

Quarantine Staff

Quarantined Students



Pursuant to state law (KRS 158.160), parents and guardians are required, as soon as they become aware, to notify a student's school if the student has any medical condition defined by Cabinet for Health and Family Services as threatening the safety of the student or others in the school. COVID-19 meets these criteria and must be reported.

Schools self-report this data to inform communities as they make decisions during the pandemic. Schools must make good-faith determinations and there will be unavoidable imperfections outside their control. Additionally, COVID-19 positive persons may or may not have contracted the disease through the schoolrelated activities.

Schools report this data Monday through Friday for every day their school is in session in-person, virtually, or hybrid inperson/virtually.

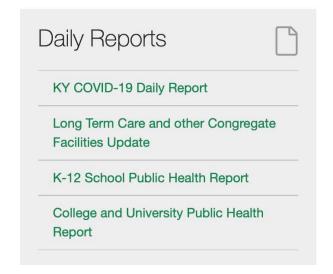
Due to varying lengths of quarantine periods, this data is likely to over-estimate the actual number of persons in quarantine, particularly for the 14-day reporting length.

The Kentucky Department for Public Health (KDPH) also reports similar information here as compiled by epidemiologists communicating with schools; this data takes longer to collect and will differ from this dashboard report.

If you do not see your school listed, please reach out directly to your school to alert them and let us know by sending an e-mail to CHFSListens@kv.gov.

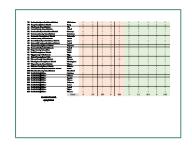


# K-12 School Public Health Report

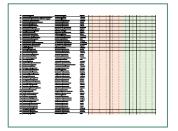




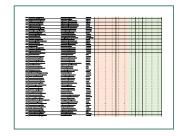


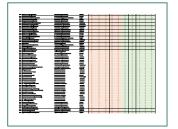


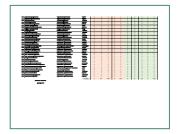












There are roughly 2,000 public and private K-12 schools in Kentucky. These reports require many public health staff and hours of work to create.



# K-12 School Mode of Instruction Metrics

## **Kentucky Coronavirus Monitoring**

Current as of September 12, 2020

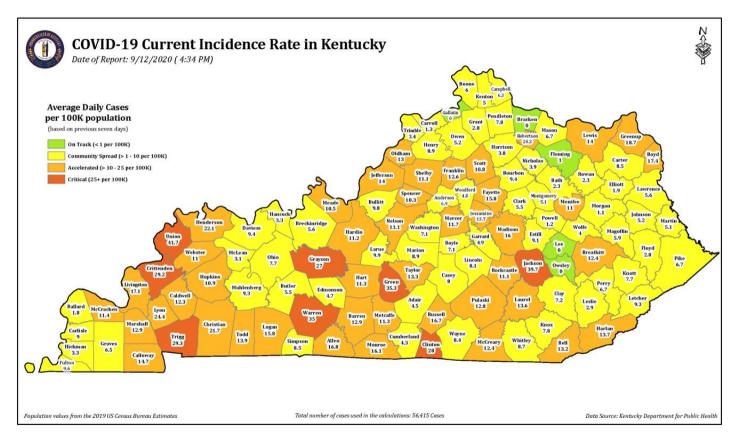
**Total Tested** 

990,957

PCR: 924,342- Serology: 49,234-Antigen:17,381

Positivity Rate\*
4.14

10,872



www.kycovid19.ky.gov



# K-12 Mode of Instruction Guidance







Date Issued: Sept. 14, 2020

### COVID-19 Mode of Instruction Metrics for K-12 Education Introduction

This framework provides metric-directed guidance to assist school officials in determining the mode of instruction (i.e., in person, virtual, or hybrid) in Kentucky schools during the COVID-19 pandemic when statewide test positivity is <6% (see at <a href="https://www.kycovid19.ky.gov">www.kycovid19.ky.gov</a>) and healthcare resources are adequate to meet community needs. This guidance was created in partnership between the Kentucky Department for Public Health (KDPI) and the Kentucky Department of Education (KDPI).

The framework empowers local leadership to make decisions based upon current community incidence rates at the county level as regularly published by KDPH. Specified mitigation measures are described for different levels of disease present within a county. When a county reaches the red (critical) level of disease activity, schools are advised to suspend in person school activities until the county returns to the yellow level of disease activity. The decision to consider closing schools for in person activities in the carange level takes into account multiple factors such as:

- Importance of in person education to the social, emotional, and academic growth and well-being
  of students:
- ☐ Current level and rising/falling trend of community COVID-19 activity;
- ☐ Identification of cases among students and staff;
- ☐ Other public health indicators used to assess community COVID-19 impact; and
- Effective implementation of student and staff cohorting that enables quarantining cohorts, rather closing the entire school.

#### **Definition of Colors**

- ☐ Green: Counties in this status may have in person or remote learning.
- Wellow: Counties in this status may have in person learning with heightened mitigation factors or remote learning.
- Quange: Counties in this status must take additional mitigation steps and prepare for possible remote learning only as determined by school administrators in consultation with local public health officials
- Red: No in person learning can occur. In the event a district reaches red status, they should immediately suspend in person learning for the following week.

Determination of school opening/closure for the following school week (Monday) should be determined by the color level of your county at 8 p.m. EST every Thursday as shown on the County Incidence Map found at <a href="https://www.kycovid19.ky.gov">www.kycovid19.ky.gov</a>.



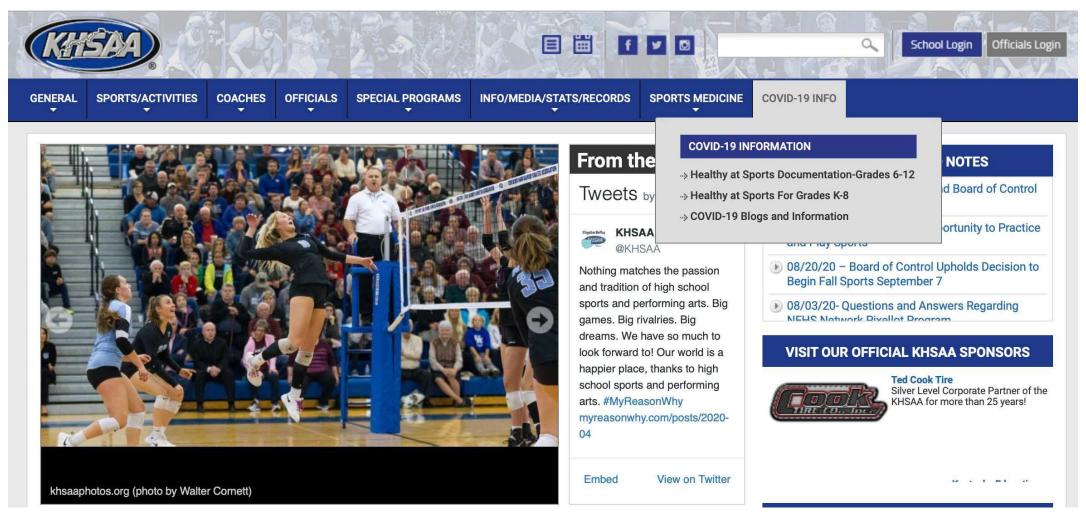
# Date Issued: Sept. 14, 2020 COVID-19 Mode of Instruction Metrics for K-12 Education GRID BELOW IN EFFECT IF STATE POSITIVITY RATE IS < 6%



GREEN	YELLOW	ORANGE	RED
Minimal Community Transmission "On Track" <1 CASES/100,000 PEOPLE DAILY In Person or Remote Learning	Increased Community Transmission "Community Spread" >1 - 10 CASES/100,000 PEOPLE DAILY In Person or Remote Learning	Heightened Community Transmission "Accelerated" >10 - 25 CASES/100,000 PEOPLE DAILY Consider Remote Learning ONLY	Substantial Community Transmission "Critical" >25 CASES/100,000 PEOPLE DAILY Remote Learning ONLY
<ul> <li>Maintain best health practices for social distancing, mask use, handwashing, and sanitation as per Healthy. At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)</li> <li>Encourage small group cohorts in classrooms for in person instruction to reduce transmission</li> <li>Cancel field trips/assemblies or other large group activities</li> <li>Adhere to Governor's current guidance reparding group patherings (see Guidance and Requirements)</li> <li>Encourage the school community to actively continue COVID-19 safety guidelines</li> <li>Limit any nonessential visitors, volunteers and activities who are not from the local geographic area, e.g., community, town, city, county</li> <li>At any level, if an outbreak is determined by the LHD, guidance may be provided to close a classroom or individual school</li> </ul>	Maintain best health practices for social distancing, mask use, handwashing, and sanitation as per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)     Encourage small student cohorts in classrooms for in person instruction to reduce transmission     Cancel field trips/assemblies or other large group activities     Adhere to Governor's current guidance regarding group gatherings (see Guidance and Requirements)     Local officials, school administrators and public health leaders will coordinate additional mitigation needed     Address with school community need to actively engage in heightened safety precautions to prevent ongoing cases or school closure     At any level if an outbreak is determined by the LHD, guidance may be provided to close a classroom or individual school	Assure highest level of best health practices for social distancing, mask use, handwashing, and sanitation as per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)     Consider requiring small student cohorts in classrooms for in person instruction to reduce transmission     Cancel field trips/assemblies or other large group activities     Adhere to Governor's current guidance regarding group actherings (see Guidance and Requirements)     Local officials, school administrators and public health leaders will collaborative to implement aggressive mitigation measures both in schools and in communities     Encourage school community to aggressively engage in safety precautions to prevent ongoing increase in cases resulting in school closure     If the decision is made to move to remote learning, schools may at their own discretion bring small groups of students into the building to receive targeted services that supplements learning	Essential staff entering facility, must practice best health practices for social distancing, mask use, handwashing, and sanitation as per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)  Suspend in person instruction activities until Yellow Level is achieved at a future weekly decision point  Activate remote learning  Continue essential student engagement and special education service  Schools may at their own discretion bring small groups of students into the building to receive targeted services that supplements learning  Community must return to Yellow Level at future weekly checkpoint before resuming in person learning
➤ Athletic activities allowed per KHSAA (see COVID-19 Fall Resumption Documents)	Athletic activities allowed per KHSAA (see COVID-19 Fall Resumption Documents)	Athletic activities allowed per KHSAA (see COVID-19 Fall Resumption Documents)	<ul> <li>Suspend all school-related athletic (per KHSAA guidance) and extracurricular activities</li> </ul>



# **K-12 Athletics**



https://khsaa.org



# **Below Grade 9 Athletics**

2020-21 Return to Youth Sport Performance Return to Competition: Considerations for Fall Sports

GENERAL GUIDANCE

ALL SPORTS GUIDANCE

#### INTRODUCTIO

As is detailed in this document, due to the nature of the outbreak, there may be inequities due to geography within the state of Kentucky as some areas will have higher COVID-19 rates that may not warrant full athletic participation while another area has lower COVID-19 rates that allow full participation.

For athletics to continue, including workouts, practices, and competitions, social distancing and other preventive measures such as universal masks/face coverings, frequent sanitizing of hands, implements, and equipment must occur. Also, frequent hand washing per CDC standards must be emphasized by everyone involved, and aggressive efforts emphasizing compliance with all of these standards. Also, consideration must be given to an aggressive testing protocol and refinement of existing emergency plans.

These actions and policies will likely remain in place until a cure, vaccine or very effective treatment is readily available, or so-called "herd immunity" is confidently reached. As the science about COVID-19 evolves, it will be important to remain vigilant and nimble to respond to new developments. Participants and their families, along with school personnel, must recognize these risks and implement best practices to reasonably mitigate them. Participation in athletic activities is voluntary and every individual will need to evaluate the risks versus the benefits of athletics participation. Those immune-compromised participants and staff, or those who live with family members with elevated health concerns, should evaluate associated risks of participation and may choose not to participate.

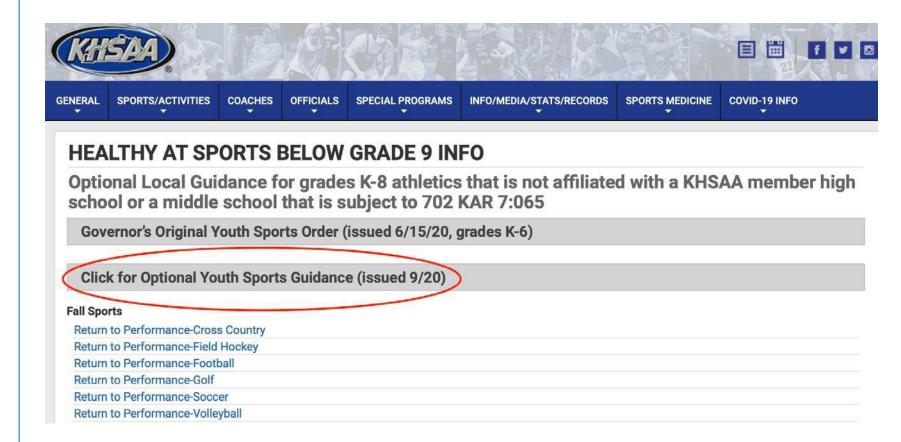
According to the Center for Disease Control and Prevention (CDC), the virus that causes COVID-19 is thought to spread primarily from person-to-person, mainly through respiratory droplets produced when an infected person coughs, sneezes or talks, and may also be produced when yelling, cheering, singing and spitting, thowever, new data is available daily and the best scientific minds in the country and the world are working on solving the problem. It is thought by our medical advisors that these droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. Spread is more likely when people are in does contact with one another evitation about six feely for the times specified by the CDC. Risk mitigation strategies should be aimed at reducing the likelihood of a person being exposed to respiratory droplets coming from another person. Every school is different, and every athletic activity is different. Certain mitigation strategies may be feasible in one school or for one activity, but not another.

This document also provides sport-specific recommendations and/or considerations that have been developed in conjunction with the National Federation of State Figh School Associations (NT-S) or a similar governing or rules-making body. Note that a rule modification is a modification to a playing rule from the governing body of the sport and should be applied to all contests for the 2020-21 season. Playing rules can be adapted from a variety of sources depending on the structure of each league or jurisdiction.

### GENERAL GUIDANCE INFORMATION

- II Guidance is broken into three areas:
  - BEST PRACTICE: These standards should be considered BEST PRACTICE at this time and strongly considered for all contests based on review and adoption of local supervising jurisdictions.
  - RECOMMENDED. These standards should be implemented all contests during the pandemic and are therefore recommended for all contests based on review and adoption of local supervisine jurisdictions.
  - CONSIDER: While these items are also best practices during this time, local site discretion should be exercised to determine if these items are practical and feasible for use at the contest.

RETURN TO YOUTH SPORT PERFORMANCE - 1-SEPTEMBER 2020





# **COVID-19 College and University Reporting**

Self-Reported Dashboards

Public Health Report



# College and University COVID-19 Dashboards



**Link to Dashboard** 

## COVID- 19 Kentucky Colleges and Universities Dashboards



The Kentucky Department for Public Health appreciates the efforts underway to promote the safety of students, staff, and communities at post-secondary educational institutions within the Commonwealth.

Below is a list of school-specific COVID-19 dashboards. This list will evolve as institutions add or edit dashboards.

If you have any questions pertaining to a specific school, please reach out to that school directly.

If you are a College or University that would like to be added to this list, please submit the dashboard information <u>here</u>.

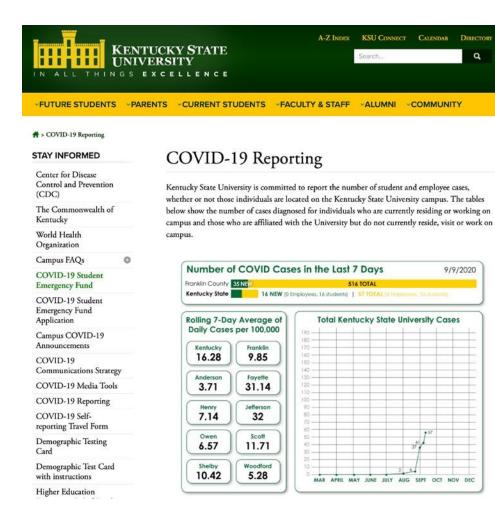
- Alice Lloyd College
   Pippa Passes, Kentucky
   https://www.alc.edu/covid19/dashboard/
- Asbury University
   Wilmore, Kentucky
   <a href="https://www.asbury.edu/covid19plan/dashboard/">https://www.asbury.edu/covid19plan/dashboard/</a>



# **KSU** and Centre College

a

9/9/2020







# **UK and Asbury University**



### COVID-19 Data Dashboard

Updated: 9/12/2020

Home / COVID 19 Data Dashboard

### **Current Campus Impact: Students**

**TOTAL ACTIVE CASES** UK 7-Day Average: 426

TOTAL RECOVERED CASES UK 7-Day Average: 579

**NEWLY REPORTED CASES SEPT. 9** UK 7-Day Average: 34

This reflects the number of UK students who are physically coming to campus and, therefore, are required to be tested for COVID-19. Those who have not completed the test are being contacted by our Health Corps team.



- COVID-19 PLANNING - COVID-19 DASHBOARD

# COVID-19 Dashboard

Current as of September 10, 2020

All numbers reflect students studying on campus.

**Positive Tests: Current Week** 

**Positive Tests:** YTD (since 8/14/2020)

Currently in Quarantine\*

Currently in Isolation\*



# **College and University Public Health Report**





Positive cases of the novel coronavirus associated with schools are reported every week day by the schools to local health departments. Local health departments provide the collected information to the Kentucky Department for Public Health. The case numbers on the school public health report are being posted as quickly as possible after notification of cases is received. These cases may still be in the verification process at the state level. Therefore, the numbers may vary from local and other reported numbers and are subject to revision as the verification process is completed. This information is being provided out of transparency and as quickly as possible. The school self-reporting survey is pending and will be released in the coming days.

				Students			Staff						
	Institution Name	Institution Tune	Country	# New		# Active	#	# Ever	# New		# Active	#	# Ever
	Institution Name	Institution Type	County	Positive	# Recovered	Cases	Deaths	Positive	Positive	# Recovered	Cases	Deaths	Positive
1	Alice Lloyd College	College/University	Knott	2	1	15	0	16	1	0	4	0	4
2	Asbury University	College/University	Jessamine	0	1	3	0	4	0	0	1	0	1
3	Berea College	College/University	Madison	0	0	1	0	1	0	0	0	0	0
4	Big Sandy Community & Tech. College (KCTCS)	College/University	Floyd	0	0	0	0	0	0	0	1	0	1
5	Bluegrass Community & Tech. College (BCTC)	College/University	Fayette	0	19	10	0	29	1	0	1	0	1
6	Campbellsville University	College/University	Taylor	1	1	17	0	18	0	0	2	0	2
7	Commonwealth Baptist College	College/University	Fayette	0	3	32	0	35	0	0	0	0	0
8	Eastern Kentucky University	College/University	Madison	1	7	13	0	20	1	5	2	0	7
9	Elizabethtown Community & Tech. College (KCTCS)	Comm. College	Hardin	0	0	3	0	3	0	1	2	0	3
10	Gateway Community & Tech. College (KCTCS)	Comm. College	Boone	0	0	0	0	0	0	0	1	0	1
11	Georgetown College	College/University	Scott	13	1	20	0	21	0	0	0	0	0
12	Hazard Community & Tech. College (KCTCS)	College/University	Perry	0	0	1	0	1	0	0	0	0	0
13	Hopkinsville Community College (KCTCS)	College/University	Christian	0	0	1	0	1	0	0	2	0	2
14	Kentucky State University	College/University	Franklin	0	3	45	0	48	0	0	3	0	3
15	Lexington Theological Seminary	Seminary	Fayette	0	1	0	0	1	0	0	0	0	0
16	Lincoln Memorial University (Corbin, KY)	College/University	Knex	0	0	1	0	1	0	0	0	0	0
17	Lindsey Wilson College	College/University	Adair	0	0	8	0	8	0	0	1	0	1
18	Madisonville Community College (KCTCS)	Comm. College	Hopkins	0	0	1	0	1	0	0	0	0	0
19	Midway University	College/University	Woodford	0	1	2	0	3	0	0	0	0	0
20	Morehead State University	College/University	Rowan	0	2	54	0	56	0	0	5	0	5
21	Murray State University	College/University	Calloway	6	55	16	0	71	0	4	1	0	5
22	Northern Kentucky University	College/University	Campbell	0	0	5	0	5	0	0	0	0	0
23	Southcentral Kentucky Comm. & Tech. College	Comm. College	Warren	0	1	6	0	7	0	2	1	0	3
24	Thomas Moore University	College/University	Kenton	1	0	2	0	2	0	0	0	0	0
25	Transylvania University	College/University	Fayette	0	7	32	0	39	0	0	0	0	0
26	Union College	College/University	Knox	4	0	44	0	44	0	0	3	0	3
27	University of the Cumberlands	College/University	Whitley	0	0	2	0	2	0	0	0	0	0
28	University of Kentucky	College/University	Fayette	3	612	617	0	1229	0	0	5	0	5
29	University of Louisville	College/University	Jefferson	0	6	3	0	9	0	0	0	0	0
30	University of Pikeville	College/University	Pike	0	6	2	0	8	0	0	0	0	0
31	West Kentucky Comm. & Tech. College (KCTCS)	College/University	McCracken	0	3	1	0	4	0	0	0	0	0
32	Western Kentucky University	College/University	Warren	1	23	136	0	159	0	21	14	0	35
		Totals	32	753	1093	0	1846	3	33	49	0	82	

CURRENT AS OF: 9/11/2020

# We will get through this. We will get through this, together.



# Healthy at School

# **Safety Expectations**

# Strategies that <u>must</u> be implemented by schools.

- School health policies
- Cloth face coverings, PPE
- Screening for all students and staff (temperature checks)
  - School exclusion
  - Sanitization and environmental factors
    - Social distancing
    - Contact tracing

## **Best Practices**

# Additional strategies that schools may choose to follow.

- Physical barriers
- Discontinuing attendance-dependent rewards
  - Meals served in classrooms
  - Flexible sick leave policies
  - Designated Healthy at School officer
    - Training for staff

# KDE Communications Updates

- Coverings for Kids update
- FAQs for Kentucky's Schools and Districts 953 questions answered since March

## **Toni Konz Tatman**

KDE Interim Director of Communications,
Office of the Commissioner







- Initially announced by First Lady Britainy Beshear during the Aug. 4 Superintendents' Webcast; later shared at Gov. Beshear's press conference
- As of today, 85 local school districts (100 % of those responding so far) have appointed coordinators and will begin collecting face coverings and masks!
- Districts have received outreach packet, including language, graphics, drafted social media posts and emails for promotion.
- Districts will decide the ultimate use of the masks



# COVID-19: Answers to FAQs for Kentucky's Schools and Districts

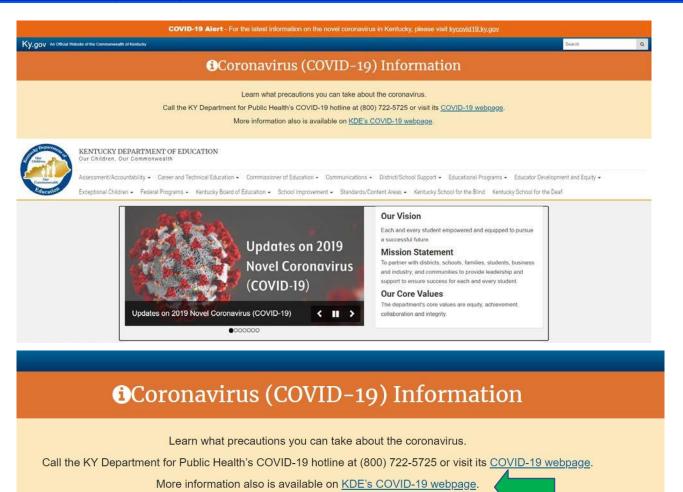
# (Last updated Aug. 31. 953 questions answered.)

2	Kentucky Department of Education, Kentuc	sed on the best information available to the ucky Board of Education and Commissioner constitute medical or legal advice. Responses I information purposes only. If you are seeking trus.egov.com/kycovid19 and consult with a legal advice, please consult with an attorney.  KDE staff response	Available link for	Date =	=
	COVID-19? How can we help you?  The word "recommendation" needs to be "order" and sent from the governor or KDE.	It has been a source of pride that education decisions have taken place through governor's recommendations, which are based on the best medical expertise Kentucky has. This practice recognizes local control. The Kentucky School Boards Association (KSBA) will hold a virtual meeting for local board members to explain the decision. Districts whichdo not follow the governor's recommendation will be asked to participate in a conference call to discuss concerns. Possible actions for defying the recommendation are the use of executive order by the governor, the Kentucky Department for Public Health's (DPH) authority to close buildings during a	districts to use?	8/31/2020	





# <u>Kentucky Department of Education – Main Webpage</u>



# KDE COVID-19 Webpage

COVID-19 Updates and Information for P-12 Education



# Overview of KDE Guidance Issued for Reopening Schools



In response to the COVID-19 crisis, KDE has been committed to providing guidance and solutions that focus on educating and feeding our children and providing support to our districts.

Since May 15, we have been releasing **weekly** guidance documents to all of our superintendents and districts regarding reopening schools for the 2020-2021 year.

We also created this "KDE Reopening Guidance" tab on our COVID-19 website, where you can find all of the guidance and our weekly Special Superintendents' Webcasts, which we have been holding since March.





May 15: Initial Guidance for Districts and Schools

May 26: Supporting Student and Staff Wellness

June 1: Academic Re-entry, Stage One: Drafting an Adjusted Curriculum

June 1: Evaluating Students' Academic Readiness

June 8: Alternative Learning Design Strategies

**June 15:** <u>Intermittent School Closures</u>

June 22: Food Service Operations - USDA School Meal Programs

June 24: (With Kentucky DPH) Safety Expectations and Best Practices Guidelines for Kentucky Schools (K-12)

June 25: Pupil Transportation





### June 29:

- Facilities and Logistics
- Plan for Reopening Secondary Career and Technical Education (CTE) Facilities for Completion of Industry
   <u>Certifications and Lab-Based Dual Credit Coursework</u>

### July 6:

Workplace Health and Safety

### *July 13:*

• Academic Re-entry, Stage Two: Meeting Learners' Academic Needs

### *July 20:*

- Exceptional Learners and Preschool Students
- <u>Compensatory Education and Extended School Year Services</u>
- <u>Daily Participation and Non-Traditional Instruction</u>





### **July 24:**

Flexibility for Assigning Staff in the COVID-19 Instructional Settings

### *July 27:*

Food Service Operations – Waivers for USDA School Meal Programs

### Aug. 10:

- <u>Library Media Center</u>
- Class Sizes in Virtual Programs and Courses

### Aug. 17:

- Welcoming Students for Orientation and Targeted Services
- <u>2020-2021 Participation Tracking in Infinite Campus</u>





### Aug. 31:

<u>Updated</u>: Frequently Asked Questions about English Learner Programs at Reopening Guidance on Safety
 Expectations and Best Practices for Kentucky Schools (K-12)

### Sept. 2:

Updated: Orientation and Targeted Services

### Sept. 4

• **Updated**: Pupil Transportation

### Sept. 8:

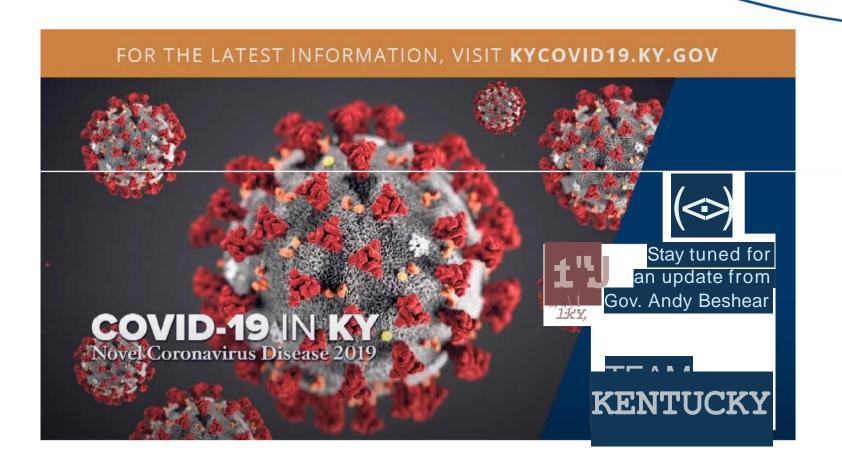
- School Ventilation and SARS-CoV-2 (COVID-19)
- Truancy and Compulsory Attendance

### **Sept. 14:**

COVID-19 Mode of Instruction Metrics for K-12 Education











# QUESTIONS AND ANSWERS



